

CURRICULUM VITAE

Alicia Barbara Harvey-Smith, Ph.D.
President/CEO
Pittsburgh Technical College

EDUCATION

Certificate	July 2014	Harvard University Graduate School of Education	Major:	Competitively Selected Seminars - Presidential Leadership
Ph.D.	May 2003	University of Maryland School of Education	Major:	Counseling / Personnel Services
MS.ED.	May 1989	The Johns Hopkins University	Major:	Guidance /Counseling
B.S.	May 1984	Morgan State University	Major:	Business Administration
Elected	July 2015	American Association of Community Colleges		Board of Directors
Appointed	June 2016	American Association of Community Colleges		Executive Board

EXECUTIVE LEADERSHIP AND PROFESSIONAL EXPERIENCE

President/CEO: Pittsburgh Technical College
Appointed August 2019 – Present

Pittsburgh Technical College (PTC) is a private college in Oakdale, Pennsylvania. The college opened in 1946 as a single-discipline career training school and has since expanded course offerings through 30 Schools, including School of Trades and Technology, School of Hospitality and Culinary Arts, School of Building Technology, School of Business, School of Nursing, School of Criminal Justice, School of Design, School of Healthcare, School of Energy and Electronics Technology, and School of Information Technology, offering certificates, associate degrees and bachelor degrees.

Primary Responsibilities:

Served as President / Chief Executive and Administrative Officer, executed directly or by delegation, all executive and administrative duties in connection with the comprehensive operation of the College. Implemented strategic vision and built internal and external coalitions to accomplish institutional goals. Primary representative of the institution to business and industry, media, government and civic leaders. Facilitated public and private partnerships, collaborations with secondary and postsecondary institutions, foundations and corporate entities. Accountable for accreditation, stewardship of human and financial resources in compliance with all State, Federal and Board regulations and policies.

Selected Accomplishments

- Appointed to lead the College's transformation from a for-profit institute to a non-profit institution of higher education.
- Established core institutional priorities of positioning college as an educator of choice for Technical Education in Western Pennsylvania, a pipeline to middle skills jobs and fueling economic development.
- Developed infrastructure to support college's expansion through strategic planning and priority setting.
- Pittsburgh Technical College selected as finalist for Pittsburgh Technology Council's TECH 50 Award for "Culture Leader of the Year", Tech 50 awards showcase leaders in technical advancement in the Pittsburgh region.
- Selected by Houston Business Journal's for the recognition of 2019 Women Who Mean Business Annual Award
- Established six core strategic directions to support institutional positioning as educator of choice for career education, creating a pipeline for middle skills jobs and fueling economic development.
- Secured inaugural membership in the American Association of Community Colleges and American Council on Education.
- Featured Article "Ask the President" section of Pittsburgh Promise Magazine release September 2019 - <https://pittsburghpromise.org/about-us/publicationas/magazine/back-issues/>
- Invited speaker for Strong Families Commission Symposium, Philadelphia, PA September, 18th and 19th 2019 - The School District of Philadelphia Administrative Building
- Selected Unsung Hero - 2019 Black History Award Winner by Highways and Hedges Outreach Ministry – October 28, 2019 Pittsburgh Marriott Hotel
- Invited Speaker: Women in Leadership – Higher Education Cambridge, MA November 5th and 6th – Harvard University Faculty Club

Executive Vice Chancellor: Lone Star College

Appointed August 2016 – August 2019

Lone Star College is comprised of six campuses, eight Academic Centers and two University Centers, covering 1,400 square miles and serving a population of 2.1 million; serving more than 99,000 students and contributing \$3.1 billion dollars to local and regional economies annually.

Primary Responsibilities:

Senior member of the Chancellor's Cabinet (comparable to college president); Executive Vice Chancellor and Institutional Accreditation Liaison, collaboratively sets strategic vision, provide system-wide leadership for Strategic Planning and Assessment with diverse constituencies to accomplish goals. Provide leadership for academic and student services functions and administrative management of University Centers.

Oversight for system staff and budgets, support institutional effectiveness, state and federal compliance. Provide senior level support for workforce education and corporate college training, LSC-Online, Strategic Enrollment Management, Specialized Support Programs, Office of Completion, Disabilities Services, Honors and International Education Programs and support for campus operations.

Articulate and execute visionary leadership and collaboration across system to foster excellence and innovation in teaching, scholarship and student success. Provide leadership for Texas Completes Cadre, consisting of eight college systems throughout Texas including Alamo Colleges, Austin Community College, Dallas County

Community College District, El Paso Community College, Kilgore College, Odessa College and South Texas College.

Provides leadership for University Partnerships housed at The University Centers at the Woodlands and University Park locations offering undergraduate and graduate level courses and programs.

Selected Accomplishments

- Led extensive internal review of institutional policies and practices yielding significant improvements in business process efficiencies and improved compliance measures in Financial Aid, International and Disability Services. Offices.
- Increased enrollment in LSC-Online enrollment by 14% and headcount by 5.5% since spring 2017 through targeted strategic enrollment management planning.
- Led expansion of online certificate and degree programs across College System and increased access Bachelor, Masters and Doctorate programs and degrees from onsite University partners: Rice University, University of Houston-Downtown, Lamar University, Stephen F. Austin University, and Sam Houston State University.
- Established infrastructure-supporting improvements in instructional quality and added new system positions of Associate Vice Chancellor of Honors and International Education, Executive Director Accreditation and Instructional Quality and Executive Director University Affairs.
- Serve as system-wide Liaison and Convener for Faculty Senators representing six campuses and eight academic centers.
- Expanded national and international institutional visibility through collaboration with French Embassy and French CESI Engineering College on European Union Commission grant to foster staff and student undergraduate STEM research and innovative pedagogical approaches utilizing cultural competency to enhance student success.
- Implemented innovative and entrepreneurial strategies for niche curriculum development, co-branding, co-marketing, and joint and alternative admissions efforts strategically at University Centers.
- Implemented new institutional process for initiating and completing substantive change processes to ensure SACSCOC accreditation compliance for new site and program additions.
- Provided leadership for closure of Lone Star College - Jakarta, Indonesia in partnership with Sampoerna University during first ninety-days of appointment.
- Established Lone Star College's first system-wide Strategic Enrollment Management Council, subcommittees and campus teams, resulting plan yielded \$15,440,000 for spring 2018.
- Launched institution's Virtual High School in partnership with I-School Responsive Education to support alternative options for dual credit high school access.
- Launched system-wide referral based Virtual Disabilities Assistance Center to supplement campus intake, training and accommodation processes.
- Established Inaugural Council for Online Education to strategically engage faculty from across college system to expand number and quality of online programs.
- Led the successful completion of Lone Star College's 2017 /2018 Fifth Year Interim SACSCOC Accreditation Review and Site Visit, receiving no recommendations.
- Facilitated the development of system-wide MOUs and Articulation Agreements with local Independent School Districts and Transfer Institutions.

President/CEO: River Valley Community College
Appointed March 2013 – November 2016

River Valley Community College is a small rural institution situated in western, New Hampshire with locations in Claremont, Keene, and Lebanon. River Valley Community College offers 32 Certificate and Degree Programs. Stackable credentials are supported through Online Education, Dual Admissions, Early College, Non-Credit, Customized Training and Workforce Development Programs.

Primary Responsibilities:

Served as President / Chief Executive and Administrative Officer, executed directly or by delegation, all executive and administrative duties in connection with the comprehensive operation of the College and Centers. Implemented strategic vision and built internal and external coalitions to accomplish institutional goals.

Primary representative of the institution to business and industry, media, government and civic leaders. Facilitated public and private partnerships, collaborations with secondary and postsecondary institutions, foundations and corporate entities. Accountable for accreditation, stewardship of human and financial resources in compliance with all State, Federal and Board regulations and policies. Served as Ex-Officio Member of the Board of Trustees and Foundation.

Selected Accomplishments

- Operated institution using sound fiscal management and strategic planning, stabilized enrollment, sustained growth, established strong financial reserve.
- Articulated and executed transformational and legacy leadership to increase stature, visibility and reputation of the College locally, regionally and nationally.
- Established Inaugural Scholarship Endowment Campaign supporting multi-million-dollar capital improvement projects across multiple sites.
- Launched Regional Partnerships supporting economic development, access to higher education and workforce development and training to expand trained workforce in rural communities.
- Led comprehensive strategic planning process including reexamination of institutional vision and mission through open and inclusive processes. Launched three-year strategic plan “Envisioning Our Future by Design” supporting the strategic directions of Student Access, Student Success, Teaching and Learning and Financial Sustainability.
- Wallet Hub recognized River Valley Community College as one of the Best Colleges in the United States and second best in New Hampshire; measured on dimensions of cost & financing, education outcomes and career outcomes, which aligned with the strategic directions established during my tenure.
- Selected by Chancellor to serve as the management representative for faculty and staff union contract negotiations.
- Established marketing and public relations team to heighten institutional awareness through social media and cultivation of strong relationships with local television, radio and print media. Cultivated productive legislative relationships, regularly hosting Legislative and Business and Industry Forums.
- Honored with Emerging Leaders Award presented by The American Association of Community Colleges for strategic outcomes in leadership development.
- Recognized by Community College System of New Hampshire for inspiring new institutional vision, renewing pride and passion, garnering high levels of local, regional and national support while heightening the visibility and reputation of college.
- Led the development and establishment of *The Lebanon Academic and Workforce Center* through solicitation of funding, utilization of low-cost USDA financing, leveraging industry partnerships, utilization of Community Development Block Grant Funding, private gifts and institutional finance initiative for additional expansions and site renovation. Opened Center on schedule fall 2016 and 65% ahead of projected enrollment.

- Commended by ACEN and NH-Board of Nursing for developing and executing targeted strategy to regain 5-year national re-accreditation ahead of projected schedule.
- Established statewide three plus one ADN to BSN Program with RVCC providing the first three years of the 4 Year Degree at community college costs.
- Launched co-location with Granite State College allowing for seamless progression from Associates Degree to Master's Degree for designated pathways.
- Congresswoman Anne Kuster noted in 160 Congress Record E1337 Congressional Recognition for Leadership, Service and in honor of Presidential Installation.

**Vice-President of Student Affairs: Baltimore City Community College
June 2008 – June 2013 Reported to President**

Baltimore City Community College is an urban state-sponsored comprehensive degree-granting college with five learning sites located in Baltimore, Maryland, serving 14,000 students annually and offering 37 associate degree programs and 17 certifications in high-demand fields. The College's Workforce Development and Continuing Education Division serves more than 8,000 students seeking new skills and personal growth.

Primary Responsibilities:

Served as Vice President to provide leadership for enrollment management and student development programs and services, including Judicial Affairs, Recruitment, Admissions, Registration, Testing, Advising, Disability Services, Financial Aid, Health and Wellness, Student Life, Career and Transfer, TRIO - Upward Bound, Talent Search and Student Support Services, Student Success Center, Athletics, New Student Orientation, First-Year Experience and College Honors.

Led institutional efforts on retention, intrusive advising, college completion and integration of systems supporting student success, policy development and institutional effectiveness. Accountable for the academic calendar, academic integrity, code of conduct, grade grievances and student development curriculum. Led development and integration of college-wide Strategic Enrollment Management planning. Prepared institutional Diversity Plan for submission to Maryland Higher Education Commission. Regularly updated Board of Trustees.

Selected Accomplishments

- Managed \$15,000,000 budget and oversaw administration of Student Activities funds supporting service learning, co-curricular programming, grant administration, and integration of academic and social experiences for diverse student populations. Instituted learning-centered approaches and outcomes assessment processes aligned with budgetary and organizational decision-making.
- Established success benchmarks, evaluated learning outcomes, established internal and external collaborations and partnerships to effect change and improve teaching and learning environment, curriculum, programs and services. Developed college's first Strategic Enrollment Management and Retention Plan to achieve optimum results.
- Led comprehensive division reorganization and repositioning to realign structure, and staffing to improve operational efficiencies and outcomes related to retention, student success and completion.
- Launched student leadership programs to include Real Talk Leadership Series, Annual Mental Health and Civility, Sensitivity and Diversity Conference Symposium.
- Instituted Vice President's Student Advisory Council to support engagement in leadership and service supporting retention, success and completion.

- Redesigned Freshman Seminar Curriculum: Achieving Academic Success to incorporate learning outcomes and assessment measures, expanded course to include both academic and social support for students and student development instructors.
- Established Department of First Year Experience/College Honors and the Offices of Judicial Affairs and Ombudsmen, hiring first Title IX Coordinator.
- Integrated new systems and offices supporting broader collaboration and improved academic performance, including nationally recognized Performance Alert Intervention System aligned with the grade reporting function for immediate intervention.
- Integrated 15, 30 45, 60 advising benchmarks and continuous degree audits to provide structured support for successful progression towards degree or certificate completion, increased graduation rates, and incorporated new Retention Tracking data base to monitor student performance. Institutionalized online-orientation, intrusive advising with standardized advising curriculum and syllabi, Accuplacer review sessions resulting in improved developmental placement rates and a Financial Literacy Laboratory to support FAFSA application process for low-income families.
- Established statewide agency partnership for Workforce Pipeline Solutions: Interagency Self-Sufficiency Model with The Departments of Human Resources, Housing and License, Labor and Regulation.
- Redesigned Health and Wellness Delivery Model integrating partnerships with community mental health counseling and referral, and health insurance to low income college students.
- Developed succession and professional development plan through examination of qualifications, experience and fit through comprehensive training, coaching and mentoring efforts.
- Facilitated monthly meetings with Faculty Senate and served on Executive Leadership Team, Academic Council and College Council to effect positive institutional change.
- Recognized by The National Council of Student Development for expanding community outreach and partnerships in low-enrolled areas, innovation in program and service delivery.
- Division noted for the highest morale, communication and innovation as revealed by college surveys 2008-2012.
- Served on team to facilitate environmental scan to determine community programmatic needs and alternative methods of service delivery.
- Developed plan for institutional fundraising including specific strategies for grant development, corporate partnerships and legislative lobbying.

Dean of Learning & Student Development: The Community College of Baltimore County Accountable for Multiple Campus Sites and Extension Centers Promoted into position - January 2002 - July 2008 Reported to President

The Community College of Baltimore County, a suburban institution is a nationally recognized leader in innovative learning strategies, among the nation's top associate degree producers, and designated as a Military Times Best College. Ranked number one provider of undergraduate education, workforce development, technology training, and lifelong learning in Baltimore Metropolitan area, serving 70,000 students annually and providing more than 100 companies with customized development and training.

Primary Responsibilities:

Served as Dean of combined division providing academic and student affairs leadership. Accountable for budgeting, administration and evaluation of learning resources for placement and instructional testing, tutoring, supplemental instruction, disability services, student services grants, counseling and advising, transfer services, student life, orientation, child-care, career and employment services and ombudsman mediation services. Provided direct oversight for academic integrity and grievance processes and policies, student discipline and code of conduct hearings, suspension and readmission processes.

Provided leadership for Academic Extension “*One Stop Shop*” and Student Support Centers. Implemented and evaluated Student Development Curriculum, Learning Communities, Phi Theta Kappa Honor Society, Honors Program, The Center for Learning and Teaching Excellence (Faculty Center), Evening, and Weekend Services.

Selected Accomplishments

- Chaired faculty promotions and sabbatical committee for the Catonsville Campus of The Community College of Baltimore County.
- Chaired academic team tasked with the development of institutional master plan in alignment with strategic directions.
- Established and integrated learning-centered professional development recognition and awards program supporting faculty, staff and students.
- Implemented first on-line Student Development Courses and developed researched based Registration Policies supporting the discontinuance of late registration.
- Developed capital renovation plan, acquired funding for project implementation and published Student Success and Retention Model for utilization in launching Student Success Center.
- Implemented learning outcomes assessment in student services linked to core competencies supporting teaching and learning excellence.
- Using talent development as drivers, implemented succession planning model to foster positive institutional climate and improve staff and faculty recruitment and retention.
- Co-led development of comprehensive model for realigning Learning and Student Development Divisions across three campuses based on original research and Learning College Principles.
- Led implementation of Guaranteed Schedule pilot fall 2001, yielding expansion of Teacher Education, Interpreter Training, Recreation, Mortuary Science and Automotive Technology programs.
- Developed and implemented Campus Retention Plan, New Standards for Assessment of Prior Learning, Comprehensive Academic Advising Model, and the Civility, and Community Building Initiative.
- Established first adjunct faculty web site, staff development meetings and training curriculum for Catonsville Campus.
- Chaired campus strategic planning initiatives resulting in development of comprehensive five-year plan with identified outcomes.
- Led college-wide staff development and training initiatives for full implementation of diversity and civility efforts.
- Co-led campus based internal branding and marketing campaign resulting in redesign of website and materials supporting recruitment efforts.
- Served as Chair of the Organizational Culture Subcommittee of the Vanguard Learning College Taskforce, sponsor of Faculty Development Center for Learning and Teaching Excellence and opening session convener.
- Originated The Seventh Learning College Principle: Create and Nurture an Organizational Culture That Is Open and Responsive to Change and Learning.

Dean of Learning Support Systems: The Community College of Baltimore County February 2000 - December 2002 Reported to President

Primary Responsibilities:

Developed, implemented, and evaluated academic support systems designed to support instruction and instructional quality, enhance the Teaching and Learning environment and instructional practices. Provided leadership for Student Success Center, Educational Communications and Technology, Cable Production and Operations, Engineering, Planning, Programming and Production Support, Graphic Arts and Media Services,

Library, Center for Learning and Teaching Excellence, Learning Communities, Honors Program, Evening Administration, Advisory Committee on Multicultural Education and Course Scheduling.

Selected Accomplishments

- Co-led development and evaluation of campus plan to address the challenge of consistently low enrolled programs.
- Instituted Dean of Students Advisory Council to assist with policy review and assessment of barriers to learning and retention as perceived by students.
- Developed plan to maximize divisional fiscal and human resources through cross training and expansion of grant initiatives.
- Led the research, development and piloting of student retention model with focus of integrated planning and expanding faculty/staff collaboration.
- Coordinated the implementation of “Faculty Forums with The President” to explore issues critical to the institution and Higher Education.
- Instituted integrated technology model for state-of-the-art currency and technology usage in student services systems.
- Led Strategy Dialogues to discuss future priorities, strategic initiatives, programmatic directions and delivery methods.
- Implemented faculty development modules in Center for Learning and Teaching Excellence exploring emerging pedagogy.
- Selected by President to lead the development and management of Catonsville College budgets for FY 2002-2003. FY 2003 Community College Baltimore County Unrestricted Revenue \$32,308.840, excluding auxiliary revenue and state paid benefits.
- Established community service and outreach model for faculty, staff and students support Catonsville Children’s Home.

Doctoral Internship: Assistant to the President: The Community College of Baltimore County September 2000 - May 2001 Reported to President

Primary Responsibilities:

Expanded administrative knowledge of college governance, fundraising, president as chief learning officer, comprehensive strategic planning, consultation and visionary leadership. Conducted in-depth interviews and targeted focus groups with senior leadership. Assessment components included theoretical analysis, assessing campus environments, and strategically managing resources.

Selected Accomplishments

- Served as lead researcher for the development of Fast Track Programs for guaranteed schedule model implementation.
- Co-led effort to redesign economic development plan and partnership outreach supporting campus priorities and programmatic demand.
- Developed campus assessment plan resulting in a much clearer link of technology requests with generated outcomes.
- Facilitated discussions with campus leadership on institutional priorities, strategic initiatives, student success and retention outcomes.
- Served as campus lead on Institutional Technology Council to develop the wireless plan for Catonsville Campus.

- Developed plan for reallocating budgets and managing resources linked to learning outcomes and community outreach plan to target marketing programs and services to underserved areas.

Executive Director of Student Development: Baltimore City Community College Promoted into Position July 1997 - December 1999 Reported to Vice President

Primary Responsibilities:

Developed, budgeted, implemented, administered and evaluated learning resources for academic and student support services for college and extension site “One Stop Student Support Center”. Established college policies and programming in support of learning outcomes in the areas of Counseling, Career Services, Transfer, Retention, Career and Employment Services, Advising, Athletics, Health and Wellness, TRIO Programs and expanded services to underserved at-risk populations.

Selected Accomplishments

- Successfully redesigned academic and student service delivery systems integrating outcomes measurement.
- Coordinated user implementation of Student Information Management System (SIMS) supporting operational efficiencies.
- Developed plan integrating instructional technology and mediated instruction improving student success and retention.
- Developed tracking system for non-Maryland system transfers and processes to collect employment data for career program graduates.
- Implemented Early Alert Intervention System and Exit Interview processes including intermediate indicators and outcome measures to benchmark program effectiveness.
- Chaired Student Services Self-Assessment Team for Middle States Accreditation, recognized for development of systems thinking model to convert applicants to registrants.
- Led development of college’s enrollment management planning team, developed institutional selling points and strategies for canvassing, marketing, recruitment and early registration campaigns for current and prospective students.
- Designed and implemented plan for faculty, staff and student leadership development. Received exemplary program awards for design and implementation from National Council for Student Development.
- Successfully developed and implemented comprehensive recruitment plan resulting in a year-end enrollment yield of 10%.
- Developed learning outcomes plan for division utilizing learning-centered approaches for improving the teaching and learning environment.
- Represented the division in the absence of the Vice President resulting in serving as lead on several college-wide and state committees and opportunities to attend national leadership conferences.

Area Director of Counseling, Career Services and Transfer: Baltimore City Community College Promoted into Position March 1993 - July 1997 Reported to Vice-President

Primary Responsibilities:

Provided leadership for Counseling Services, Career Planning, Job Placement, International Studies, Crisis Counseling, Specialized Support Groups, Retention Services, Transfer Services, Advisement, New Student Orientation, Re-entry Programs, and Sex Equity Training for college and extension centers. Conducted long range planning linked to institutional priorities. Evaluated services, compiled assessments for upgrading and

expanding programs and services. Developed and published outcomes measures. Recommended college policies and procedures.

Selected Accomplishments

- Chaired Articulation Committee, Strategic Planning Council and led comprehensive restructuring of student services functions.
- Initiated Guaranteed Placement, Quality Assurance and Graduate Survey processes and chaired development and implementation of college's first academic advising center.
- Designed and implemented qualitative and quantitative assessment measures to determine student and community service needs.
- Instituted first comprehensive "One Stop Student Support Center" for Harbor Campus including broad range of enrollment and student services.
- Established effective communication and staff development model, utilizing code switching, empathic listening strategies, retreats and varied communication mediums.

Director of Counseling, Career Services and Transfer: Baltimore City Community College Promoted into Position March 1992 - February 1993 Reported to Vice-President

Primary Responsibilities:

Provided leadership for student development and student support services and programs. Provided oversight for counseling, career and transfer services for college and extension centers. Developed institutional systems supporting effective enrollment management and student development strategies, instituted counseling plans, career assessment guides, and motivational and affective measurement for undecided majors.

Selected Accomplishments

- Selected by President to co-chair college-wide Recruitment, Enrollment and Retention Quality Circle Initiatives for Institutional Sustainability.
- Developed plan and acquired funding for installation of workstations for career assessment and employment preparation.
- Developed peer counseling and advising model to address needs of high-risk groups. The American Association of Women in Community College's selected model for its competitive leadership program - National Institute of Leadership Development (NILD).

Acting Director of Counseling and Career Services: New Community College of Baltimore Promoted into Position September 1991 - March 1992 Reported to Vice-President

Primary Responsibilities:

Provided leadership for comprehensive counseling, career services and student retention programs for college and extension centers. Led development of student services restructuring plan, developed and implemented consistent academic and student development policies and practices across sites.

Selected Accomplishments

- Provided leadership for the creation and full implementation of the comprehensive Early Alert Retention System.

- Coordinated implementation of advisement curriculum inclusive of innovative student success strategies supporting undeclared and at-risk students.
- Integrated assessment research to formulate need-based workshops for first generation college students resulting in 90% retention rate.

SELECTED COLLEGE SERVICE

Lone Star College

- Serve as Liaison for The Texas Coordinating Board – Community, State and College, Texas Student Success Council and Southern Association Colleges and Schools.
- Sponsor Academic and Student Affairs Community Service Initiative for Montgomery County Food Bank and Angel Reach Foster Care Network.

River Valley Community College

- Served as Representative for New Hampshire Higher Education Commission, Partnered with Northern Border Regional Commission to secure funding for Educational and Training Satellite Lebanon, NH.
- Chaired – Walter R. Peterson Annual Scholarship Dinner raising \$165,000 dollars to kick off the first annual Envisioning A Brighter Future – Year of Giving Scholarship Campaign and served on the Claremont, Keene, and Lebanon, NH - Chambers of Commerce.

Baltimore City Community College

- Served as chair for the following committees: Campus Retention, Academic Planning Council, Co-curricular Programming and Commencement Council, Annual Golf Tournament.

Community College Baltimore County

- Served as chair for the following committees: Curriculum and College-wide Assessment of Prior Learning, Late Registration Policy Review Team, College-wide Vanguard Subcommittees on Academic Advising and Organizational Culture, Dean of Students Advisory Council.

INSTRUCTIONAL EXPERIENCE

Years	Institution	Discipline / Course(s)
1/2018 - Current	Ferris State University Doctorate in Community College Leadership Program	IDSL 865 Leveraging Human Resources
7/2013 – 9/2016	River Valley Community College	Guest Lecturer WorkReadyNH Self-Care and Stress Management
1/2014 – 1/2015	Leadership Monadnock	Leading with Care
1/2003 - 6/2008	The Community College of Baltimore County	Business Management 105

6/1989 - 8/1991	Burlington County College	Developmental English College Writing Freshman Seminar
11/1986 - 6/1989	Baltimore City Public Schools	Special Education Language Arts English
6/1984 - 8/1986	Central Texas College – US Army Basic Skills Education Program Fort Polk, Louisiana	English Reading Writing Mathematics Financial Management
8/1991 – 9/1991	New Community College of Baltimore *Appointed Acting Director Counseling / Career Services	Counselor English Adjunct
6/1989 – 8/1991	Burlington County College Success Seminars Grant	Counselor Program Coordinator Student Development Adjunct
9/1988 – 1/1989	Chinquapin Middle School	The Johns Hopkins University Counseling Internship/Instruction

SELECTED PUBLICATIONS

- Harvey-Smith, A.B. (2018). Translating Online Team Characteristics to Transforming the Student Experience. Evolution Magazine.
- Harvey-Smith, A.B. (2017). Community College Leadership During Challenging Times: Lessons from Hurricane Harvey. Perspectives: Ferris State University.
- Bailey, T.R., Jaggars, S.S., Davis, J. Thomas R. Bailey, (2015). Redesigning America’s Community College: A Clearer Path to Student Success. Harvard Press cited Harvey-Smith, A.B. The Adoption of the Learning Paradigm in Student Affairs Divisions of Vanguard Community Colleges: A Case Analysis. (2003). UMI Dissertation Services.
- Harvey-Smith, A.B. (2016). Manuscript CARE: Compassion, Appreciation, Respect and Empowerment: Essential Leadership Standards. A. B. Harvey-Smith Educational Consulting.
- Harvey-Smith, A.B. (2012). Eclectic Insights Part 1: A Composition of Poetry and Essays on Varying Thoughts & Differing Opinions. A. B. Harvey-Smith Educational Consulting.
- Harvey-Smith, A.B. (2011). “Student Affairs – On the Road to Completion.” Student Educators International (ACPA).
- Harvey-Smith, A.B. (2010). Performance Alert Intervention System. Innovations Abstract – National Institute Organizational Development (NISOD).
- Harvey-Smith, A.B. (2006). Partnering for Success: How to Build Strong Internal Partnerships in Higher Education. LRP Publications.
- Harvey-Smith, A.B. (2005). Diverse Leadership Perspectives. Student Affairs Today, Non-Traditional Students, Dean, and Provost Magazines. LRP Publications.

- Harvey-Smith, A.B. (2005). *The Role of Student Development in the Learning College in Establishing & Sustaining Learning-Centered Community Colleges*. American Association of Community Colleges.
- Harvey-Smith, A.B. (2005). *The Seventh Learning College Principle and Organizational Transformation*. Washington, DC. National Association of Student Personnel Administrators NASPA.
- Harvey-Smith, A.B. (2005). *From Theory to Practice - A Blueprint for Transformation Using Learning College Principles*. National Association of Student Personnel Administrators NASPA.
- Harvey-Smith, A.B. (2005). *The Seventh Learning College Principle and Organizational Transformation*. Harvey-Smith, A.B. (Ed.) *the Seventh Learning College Principle and Organizational Transformation*. (pp. 49-60). Washington, DC. National Association of Student Personnel Administrators NASPA.
- Harvey-Smith, A.B., Mawhinney, H. (2005). *Diffusion of Innovations in Student Affairs: A mechanism for Understanding Change*. Harvey-Smith, A. B. (Ed.) *the Seventh Learning College Principle and Organizational Transformation*. (pp. 69-88). Washington, DC. National Association of Student Personnel Administrators NASPA.
- Harvey-Smith, A.B. (2005). *The Evolving Role of Student Affairs in Learning Organizations*. Harvey-Smith, A. B. (Ed.) *the Seventh Learning College Principle and Organizational Transformation*. (pp. 89-100). Washington, DC. National Association of Student Personnel Administrators NASPA.
- Harvey-Smith, A.B., Becherer, J. (2005). *A Framework for Transforming and Sustaining Learner-Centered Student Affairs Divisions*. Harvey-Smith, A. B. (Ed.) *the Seventh Learning College Principle and Organizational Transformation*. (pp. 141-156). Washington, DC. National Association of Student Personnel Administrators NASPA.
- Harvey-Smith, A.B. (2004). "Growing Learning Communities at the Community College: Two Decades of First-Year Student Development Efforts." *National Resource Center and First Year Experience and Transitions*.
- Harvey-Smith, A.B. (2003). "A Framework for Transforming Learning Organizations: Proposing a New Learning College Principle." *League for Innovation, Learning Abstracts*, Volume 6, Number 7.
- Harvey-Smith, A.B. (2003). "An Examination of the Retention Literature and Application in Student Success." *Promoting Inclusion Journal*, American Association of Community Colleges.
- Harvey-Smith, A.B. (2002). "Retention Literature Review-From Theory to Practice." *Promoting Inclusion – American Association of Community Colleges*.
- Harvey-Smith, A.B. (1999). "Violence on Campus: Defining the Problems, Strategies for Action. Spring." *Commuter Perspectives - National Clearinghouse for Commuter Programs*.
- Harvey-Smith, A.B. (1998). "Getting Real - Proven Strategies for Student Survival and Academic Success." *Duncan & Duncan Publications*.
- Harvey-Smith, A.B. (1998). Cited Chapter: "Nests for Dreams, Backdrops for Visions: Making a Difference with Students, appearing in *Life at the Edge of the Wave*." Culp & Helfgot Editors. National Association of Student Personnel Administrators (NASPA).
- Harvey-Smith, A.B. (1997). Cited: *The Community College Journal*, February/March. Student Development Issue.
- Harvey-Smith, A.B. (1995). "Believe the Possibilities-Holistic and Continuous Networks Necessary in Retaining Students." *National Council of Black American Affairs Newsletter*.
- Mumford, V. (2019) Foreword. Invest. (p. XI) Mumford Publications.
- Sams, J. (2011). Foreword. *Empower Thyself*. (p. XI). IUUniverse Publications.

SELECTED PRESENTATIONS AND EXECUTIVE TRAINING

- Invited by Prairie View Agricultural and Mechanical University, National Association of College and University Business Officers and Southern Association of College and University Business Officers to serve as facilitator at the third Annual Business of the University Conference, November 7-9, 2018.
- Invited and recognized by Amegy Bank – Women’s Initiative as a “Scholastic Trailblazer and to serve as panelist: Women Who Lead in Houston, October 17, 2018.
- Invited by The University of Houston to serve as panelist for ninth Annual Texas Higher Education Symposium: Institutional Response to Hurricane Harvey and Tragedy, August 2, 2018.
- Invited by NATDC Women in Leadership in Higher Education, to serve as panel: Imposter Syndrome and Diversity at Harvard University, October 2-3, 2018.
- Invited by American Association of Community Colleges to present to Minority Serving or Rural Institutions: A President’s Perspective on Sustaining Rural Community Colleges and Enhancing Economic Development February 2016.
- Invited to present The River Valley Story at the 23rd Annual Workforce Development Institute to support public/private partnerships February 2016.
- Invited to present on The New Haven, CT President's Panel: Redesigning Pathways for Institutional Success: A Presidents’ Perspective December 2016.
- American Association of Community Colleges Presidents Academy and New England Association Schools Colleges 130th Annual Meeting held December and July 2015.

SELECTED NATIONAL CONFERENCE PARTICIPATION

- Achieving the Dream National Conference - Nashville, TN February 2018
- American Association of Community Colleges National Conference - Dallas, TX April 2018
- Achieving the Dream National Conference - San Francisco, CA February 2017
- Texas Pathways Institute - Addison, TX March 2017
- American Association of Community Colleges - New Orleans, LA April 2017
- Ferris State University - Big Rapids, MI May 2017
- American Association of Community Colleges (Advocacy) Washington, DC June 2017
- SACSCOCS Accreditation Conference Atlanta, GA July 2017
- Complete College America Conference New Orleans, LA November 2017
- Texas Pathways Institute San Antonio, TX November 2017

SELECTED EXECUTIVE TRAINING

- | | |
|--|-------------------------------|
| ▪ The Association of Community College Trustees | Presidential Academy |
| ▪ American Association of Community Colleges | Aspiring Presidents Institute |
| ▪ American Association of Community Colleges | Future Leaders Institute |
| ▪ American Association of Women in Community Colleges | National Leadership Institute |
| ▪ The College President’s Roundtable | Executive Training Seminars |
| ▪ National Council of Black American Affairs/Student Development | Executive Leadership Training |

DISSERTATION AND RESULTING MODELS

The Adoption of the Learning Paradigm in Student Affairs Divisions of Vanguard Community Colleges: A Case Analysis. (2003). Harvey-Smith, A. B. UMI Dissertation Services.

Original Change Models

- Determinants of Change Success, Process of Transformed Practice in Student Affairs, Diffusion of Innovations Process In Student Affairs, Research Matrix for Contributions to Change Literature, Model for Implementing the Seventh Learning College Principle, Heuristic of Characteristics of Learning-Centered Student Affairs, Model to Align Practices and Processes with Learning College Principles, Model of Adoption/Change Process and Process of Adoption/Change in Student Affairs, Strategic Priority Model—Student Access, Student Success, Teaching & Learning and Sustainability.
- Early Adopters of Original Seventh Learning College Principle as Strategic Direction: Galveston Community College, Shelton Community College, Madison Area Technical College, Central Piedmont Community College, The Whitney M. Young, Jr. School of Social Work Clark Atlanta University, and Waubensee Community College.

Dissertation / Research Leadership Content Chair

The Dimensions of Leadership of Women of Color and Fostering Effective Change with Baby Boomers in Higher Education Institutions

Debra Vick

In progress: Grand Canyon University

Dissertation Committees

Shared Governance Practices in Maryland Community Colleges

Ugah, Chimaraoke Olufemi

ProQuest LLC, Ed.D. Dissertation, Morgan State University ED582466

Publication Date: 2017 Pages: 207

ISBN: 978-0-3556-0185-5

Critical Thinking Skills in National Police Academy Course Development

Barker, Beth A.

ProQuest LLC, Ph.D. Dissertation, Capella University

ERIC Number: ED534042

Publication Date: 2011

Pages: 124

ISBN-978-1-1248-6180-3

SELECTED CONSULTATIONS

- Pennsylvania Department of Public Welfare and Bureau of Employment and Training Programs: Assessment of Management Training Institute's Training Design, including curriculum content, trainer effectiveness, and trainees' level of satisfaction. (2015)
- Frederick Community College: Leadership Training – Learning College Principles. (2014)
- Virginia Union University: Faculty Development - Academic Customer Service Training. (2014)

- Maryland State Highway Administration: District 3 (LEAD /APL) Leadership Training. (2014)
- West Virginia Community and Technical Colleges: Faculty Development-Learning College Strategies Applying Seventh Learning Principle: CARE Model. (2014)
- Clark Atlanta University - Whitney M. Young Jr. School of Social Work: Naturalistic inquiry and curriculum review for undergraduate and graduate programs, conducted reaccreditation review, curriculum evaluation, strategic plan development, and qualitative assessment of “Perceptions of Quality Driven - Learner-Centeredness”. (2013)
- The Institute for the Advancement of Working Families: Assessment Determining Participant Satisfaction, Strategic Planning and Training Sessions on “The Economics of Education”. (2013)
- Central Piedmont Community College: Assessment of Faculty Perceptions of Learning College Classroom Impact, Conducted Training - The Learning College: Collective Responsibility for Learning. (2012)
- Conducted Board Training and Development using ACCT Modeling for Community College System of New Hampshire and Baltimore City Community College. (2012)

SELECTED APPOINTMENTS AND MEMBERSHIPS

- Liaison Southern Association of Colleges and Schools – Commission on Colleges
- New England Association of Schools and Colleges – Colleges and Universities
- National Institute of Staff and Organizational Development
- Online Learning Texas Quality Matter Consortiums
- Gulf Coast Consortium
- American Association of Collegiate Registrars and Admissions Officers
- Middle States Commission on Higher Education
- New Hampshire College and University Council
- Board Member - The Strong Families Commission Incorporated - Chair Public/Private Strategic Development of Educational Institutions
- American Association of Community Colleges Advocates in Action - Legislative Group
- American Association of University Administrators
- Past Chair - American Association of Community Colleges Board Committee for Community College Advancement
- Greater Baltimore Committee - Competitive Leadership Program
- Board Member National Council of African American Affairs - Northeast Region
- Advisory Board - University College at North Carolina University
- Advisory Board - The Center for Remarkable Women, Incorporated
- Board of Directors - Mosaic Community Services - Sheppard Pratt Health System (MD)
- Board of Directors – College and University Women in Maryland Higher Education
- Elected Board of Directors - The American Conference of Academic Deans
- National Council for Student Development - American Association of Community College – Affiliate Council: Past Executive Board Officer, Secretary, Editor, Learning College Liaison
- Board of Directors - Council for The Advancement of Standards in Higher Education
- Fundraising / Development Council - American Association of Community Colleges
- National Board of Advisors - Clark Atlanta University Whitney M. Young Jr. School of Social Work
- Inaugural Member - American Association of Community College Commission on the Academic, Student and Community Development NCSD Representative

SELECTED AWARDS / HONORS

- Scholastic Trailblazer Honored by Amegy Bank – Women’s Initiative - Women Who Lead in Houston Education. (2018)
- Community College System of New Hampshire Presidential Recognition Award – River Valley Community College for launching third campus location in Lebanon, New Hampshire. (2016)
- Emerging Leadership Finalist – The American Association of Community Colleges. (2015)
- Congresswoman Anne Kuster established 160 Congressional Record E1337 in Honor and Recognition of Leadership, Service and Presidential Installation. (2014)
- Phoenix Class Award Harvard New Presidents Institute. (2014)
- Awarded Remarkable Woman of the Year—Center for Remarkable Women, Inc. (2012)
- Woman History Maker Award - National Association of Negro Business and Professional Women’s Clubs, Inc. (2011)
- Woodlawn Rotary: Award for Community Leadership and Service Excellence. (2010)
- Inducted into Phi Delta Kappa International Honor Society University of Maryland - College Park
- Academic Fellowship and McEwen Research Scholarship University of Maryland - College Park
- Bloomberg Scholarship for Graduate Studies The Johns Hopkins University
- Outstanding Woman of The Year Iota Phi Lambda Sorority and Professional Women’s Organization
- Contributor to Knowledge Award The National Council on Student Development
- Exemplary Recognition and Administrators Award The Maryland Association of Higher Education
- Aspiring Business Leaders Award from The Society for The Advancement of Management Morgan State University

SELECTED GRANT OVERSIGHT, FUNDRAISING

- During FY 2017, 74 grants were managed at Lone Star College totaling \$33,383,690 of funding. National Science Foundation (NSF) Technological Education Awards Advanced Programmable Logic Controllers, Robotics, and Networking. Success. TRIO Upward Bound Award at \$1,287,500 and \$1,506,375. In partnership with four local high schools to increase the rate of student high school completion and subsequent post-secondary enrollment.

SELECTED COMMUNITY ACTIVITIES

- Past Educational Consultant Radio WOLB 1010, Children’s Home Service Initiative, MD, Annual Stepping Up to End Violence, Chambers of Commerce, Kiwanis and Rotary Clubs, Member African American Patriots Consortium – Veteran Support Organization, Undergraduate Research Reporter Afro-American Newspaper

CERTIFICATIONS

- Curriculum Development
- Total Quality Management
- Servant Leadership - Greenleaf Institute
- Continuous Quality Initiatives
- Management for Results.
- Safe Colleges 2018 Certifications
 - Title VI Specialized Training
 - Higher Educational Policy and Student Civil Rights

- HIV/AIDS Awareness
- Higher Educational Policy on Sexual Misconduct
- Higher Educational Policy on Employee Civil Rights
- Discrimination Awareness in the Workplace, Sexual Harassment
- Title IX and Sexual Misconduct
- Retaliation Liability
- Avoiding Discriminatory Practices
- Campus Save Act for Employees – Sexual Violence Awareness